

Your setting

In this section describe the main characteristics of your setting and the culture and backgrounds of the children who attend, including those who have special educational needs and/or disabilities, or speak English as an additional language.

SECTION 1: YOUR SETTING

In this section you should describe the main characteristics of your setting and the culture and backgrounds of the children who attend, including those who have special educational needs and/or disabilities, or speak English as an additional language.

Include details of:

- your building including areas/rooms used
- the area your provision is in, such as 'residential area close to the local school'
- how your provision is organised including any links with a school or children's centre
- any access to an outdoor space
- access to and within the building, such as a lift, ramps or stairs
- the days and hours you operate
- the maximum number of places available on any one day
- the number of adults working with the children and their qualifications, and how you organise where they work
- any support staff such as a cook
- any special features of the provision, such as particular methods of teaching.

Outline any specific issues that aid or prevent the smooth running of your setting, such as:

- recent training attended or any qualifications gained
 - difficulties in recruiting and retaining staff
- recent or impending re-organisation or change of staff.

* Rowhedge Under 5's is a village pre-school, established in 1967

*It is committee run and in 2015 was re-registered as Charity Incorporated Organisation

*The committee is full and comprises 12 individuals, some parents and some past parents

* Committee and staff organise fundraising which on average raises in excess of £4,000 each year

* Only pre-school in village (population approx 1,700), registered for 30 children aged from 2 years to 5 years per session

* National Statistics Neighbourhood Summary (2012) indicates:-

- Low to middling deprivation in the various topics of eg barriers to housing, education, health and crime
- There is some social housing within the village, in which some of the families who use our service reside
- * There are currently 40 children on roll ~ with 30 children attending each day
- * Our current intake of children as stated by parents/carers as being Christian, as having no denomination, or have declined to answer
- * There is currently 1 child in receipt of SEN Premium, and several children with additional needs (mainly communication/language delay)
- * We operate five mornings a week, 9am – 12noon and Thursday afternoon 12noon-3pm, term time only
- * We operate from a shared community building ~ we are unable to offer any other afternoon sessions as the building is currently unavailable
- * We are required to set up and pack away each day as the hall is used by other groups for a variety of purposes
- * We value our links with the adjacent primary school and currently have a garden area that links to the school playground by a picket fence enabling the pre-school children to interact with older children
- * We have created a door from the village hall out into our garden area allowing freeflow indoor /outdoor play
- * Our strong partnership with the school enhances our provision and aids good transition for the pre-school children into the Foundation Stage class
- * The majority of our children move on to the adjacent primary school but we also ensure that the transition needs of children going to other feeder schools are considered and met.

*Staff comprises: (all 'most recent training' refers to training carried out in last 12 months)

Setting Manager ~ Level 5~Safeguarding Designated Person, ENCO, Paediatric First Aid (exp 2017) - most recent training attended Designated Person Refresher, Role of the ENCO update, Supervision and Appraisals

Deputy Setting Manager ~ Level 3, Paediatric First Aid (exp 2019) most recent raining attended First Aid, Being a Behaviour Detective, Children with EAL

Senior Pre-school Practitioner ~ Level 7 ~ SENDCo, Paediatric First Aid (exp 2019) Observation, Assessment and Planning including Tracking Progress, Assessing Your 2 year olds inc Integrated 2 Yr Check

1 x Pre-School Practitioner~ Level 2 and undertaking Level 3 (expected completion July 2016) most recent training :- Developmental Movement Play

1 x Pre-school Practitioner ~ unqualified (about to embark on Level 3) most recent training: - Letters and Sounds (Phonics awareness); Role of the Adult in Early Years

1 x Pre-school Practitioner ~ unqualified (about to embark on Level 3)most recent training :- Letters and Sounds (Phonics awareness)

1 x Pre-school Practitioner ~ unqualified – most recent training:- Observation, Assessment and Planning including Tracking Progress

1 x Pre-school Practitioner ~ unqualified – most recent training: – Developmental Movement Play; Talk, Listen, Cuddle (Growing Roots for Effective Practice in Early Language); Role of the Adult in Early Years

4 x Relief Staff 1 EYQT, 1 Level 3 2 unqualified

1 City and Guilds Student doing 16 hours a week

Administration Manager NVQ in CCLD Level 2 (qual. 2010)

* At least 6 staff work every session, including 3 qualified to at least Level 3 and above plus two years experience and 2 qualified paediatric first aiders.

*Whilst in receipt of SEN Premium a relief member of staff has been employed for 9 hours a week to enable child (and family) to receive extra support

* Currently the village hall committee, pre-school, Parish Council, adjacent primary school and church diocese are working together to enable the building of an extension to the village hall which would be for sole use by the pre-school and would comprise 3 children's toilets and sinks, an office, a foyer and a large storage cupboard